

A map of READING at Banister Primary

	DECODING	COMPREHENSION	LOVE OF READING
Year R	ELS Phonics Daily	Talk for Stories 4 sessions per week	STORY ESCAPE TIME Daily 10-15mins – Teacher reading aloud to the class. THE BANISTER BOOK BEAR One for each class – includes a range of texts, the books bear, and book journal. Sent home with a different child each week. RECOMMENDED READS 100 Recommended Reads celebrated in classes LIBRARY TIME Once a week per class. Once a year to the School Library Service.
Year 1		Talk for Stories Autumn Term Comprehension Dogs (VIPRSCA) Spring and Summer Term	
Year 2			
Year 3 Year 4 Year 5 Year 6	Fluency explicit teaching 1 x Whole Class Guided Reading session per week. Used to support 1:1 reading with the Class Teacher.	Comprehension Dogs (VIPRSCA) 3 x Whole Class Guided Reading session per week.	

What does it all mean?

	<u>ELS Phonics</u> ELS has been built upon the latest research and understanding about how children learn to read, how we ensure that this stays in their long-term memory and how to get the best outcomes for all learners.
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The Reading Journey at Banister Primary

	<u>Fluency explicit teaching</u> Research on fluency indicates that strong oral fluency translates to higher comprehension and authentic enjoyment. Children are assessed on both their words per minute rate and their technical ability to read aloud fluently, looking specifically at their ability to read words automatically, their expression, rhythm and phrasing and smoothness combined. This is supported by working on the same age/level appropriate text for at least 3 occasions. The class will then work to decode new or tricky words followed by echo and choral reading to rehearse the fluency skills.
	<u>Talk through Stories</u> Based around much-loved texts for KS1 children, each comprehension unit is designed to extend and deepen children's vocabulary so that they can understand the books they will soon be able to read for themselves.
	<u>Reading Comprehension Dogs (VIPRSCA)</u> Each character supports children in learning strategies to help them understand what they are reading. The characters include: - Vocabulary Victor - Inference Iggy - Predicting Pip - Rex Retriever - Summarising Sheba - Cassie the Commentator - Arlo the Author
	<u>Story Escape Time</u> We protect at least 15 minutes every day for Teachers to read out loud and story for enjoyment to their class. Here they can model expression, rhythm and phrasing and a smoothness to reading aloud. It is also a great opportunity to immerse children in new worlds, situations, themes to develop them as global citizens.
	<u>The Banister Book Bear</u> This Book Bear is swaddled in a tote bag of books and reading support materials ready to be explored. Each class has their own Book Bear Bag which is given to a different child every week to take home and enjoy
	<u>Recommended Reads</u> Choosing a book is always hard to do, especially when there are so many of them! Each group has their own set of 100 Recommended Reads to help inspire them and make the decision-making process a little easier and little quicker.