

YEAR 2	Autumn 1 NEW BEGINNINGS	Autumn 2 IT FEELS LIKE HOME	Spring 1 FLIGHT	Spring 2 INTO THE WOODS	Summer 1 DETECTIVE!	Summer 2 FAMILY MATTERS
Special Events, days, weeks, festivals, assembly	Number Day	Anti-Bullying Week Diwali Day Inter Faith Day	Safer Internet Day Mental Health Week	World Book Day		Sports Day
Visits Visitors	The Common (Art) Southampton City Art Gallery	Church visit – Angels in Art SeaCity Museum Titanic Exhibition, Titanic Engineers’ Memorial and walk to Cromwell and Milton Road to see blue plaques of people who were on the Titanic Cenotaph Southampton	Stories Within Religion	Hilliers Bushcraft Temple	Zoolab	The Common Airport by Train Sports Day
Parent Engagement	Art portraits	Banister Art Exhibition Parents Evening Christmas Performance	Exploration afternoon	Instructions - Hilliers Parents’ Evening	Living Things	Poetry performance
Spoken Language	- begins to listen and respond appropriately to a wider range of adults and their peers - to use relevant strategies to build their vocabulary.	- to ask relevant questions to extend their understanding and knowledge. - to participate in discussions and role play and performances.	- to participate in role play and improvisations - to maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. - to use relevant strategies to build their vocabulary.	- to use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. - to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.	- to participate in discussions and presentations - to articulate and justify answers, arguments and opinions - to use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.	- to participate in debates - to consider and evaluate different viewpoints, attending to and building on the contributions of others. - to select and use appropriate registers for effective communication. - to gain, maintain and monitor the interest of the listener(s).
English Texts (Writing)	1) Lost in the Toy Museum – David Lucas 2) The Bear and the Piano – David Litchfield	1) The last stop on Market Street – Matt de la Pena 2) Small in the City – Sidney Smith 3) The Comet – Joe Todd-Stanton	1) Soar – Animation 2) Izzy Gizmo – The Lights on Cotton Rock – David Litchfield	1) Inside the Villains – Clotilde Perrin 2) The Last Wolf – Mini Grey	1) The case of the Red-bottomed Robber – Richard Byrne 2) The Day the Crayons Quit – Drew Daywait	1) Grandad’s Island - Benji Davies 2) Coming to England – Floella Benjamin
Writing Genre	Labelled Diagram of a Lost Item Description : Setting – Hiding places Letter : Encouragement for the Bear (Go to the city or not?) Narrative : Hopes and dreams for the future.	Poetry : Senses Poetry Diary : How I feel in the city/country Instructions : How to make a home.	Letter : To advise – ways to problem solve calmly. Explanation : Invention explanation (Design a mode of transport for the future)	Non-Chon : Inside a Villain Character Description Diary : Misunderstood Villain	Narrative - Retelling Letter : To Complain	Memories : Own Experience Diary : Arriving in a new place. Setting Description : Entering a new world
Grammar and Punctuation	- Use of capital letters, full stops, questions marks and exclamation marks to demarcate sentences. - learn how to use coordination (and, or, but) - use of the present tense	- Use of capital letters, full stops, questions marks and exclamation marks to demarcate sentences. - use of expanded noun phrases to describe and clarify. - learn how to use subordination (when, if, that or because) - Order of adjectives: quantity, opinion, size, shape, age, colour, origin/material, qualifier(purpose).	- Commas in a list - Use of the simple past tense eg: He ran to school	- Use of the past progressive tense eg: He was running to school. We were going to the cinema. - Order of adjectives: quantity, opinion, size, shape, age, colour, origin/material, qualifier (purpose)	- Apostrophes for contractions - use of expanded noun phrases to describe and clarify. - Order of adjectives: quantity, opinion, size, shape, age, colour, origin/material, qualifier (purpose)	- Apostrophes for singular possession - learn how to use subordination (when, if, that or because)

Phonics/Spelling	Review: ai/ (acorn) /ai/ (they) /ai/ (great) /ai/ (weight) /ar/ (father) /ee/ (he) /igh/ (find) /igh/ (by) /oa/ (go) /o/ (was) /oo/ (push) /y+/oo/ (music) /c/ (school) /sh/ (chef) /e/ (head) /ur/ (world) /ur/ (learn) /oo/ (soup) /oa+/l/ (shoulder) /ee/ (brief) /v/ (have) /i/ (gym) /air/ (care) /air/ (there) /air/ (pear) /ch/ (catch)	Review: u/ (brother) /j/ (gem) /j/ (fringe) /j/ (bridge) /s/ (listen) /s/ (fence) /s/ (house) /n/ (sign) /n/ (knee) /r/ (wrap) /m/ (lamb) /z/ (cheese) /z/ (freeze) /ear/ (cheer) /ear/ (here) /sh/ (patient) /sh/ – tion (station) /ar/ (half) /or/ (caught) /sh/ (session) /zh/ (vision) /sh/ –tious (scrumptious) /sh/ (delicious) –ous, –ion, –ian	Review of assessed gaps and tricky sounds from Autumn Term <u>ELS Spelling Programme</u> /oa/ spelled o /o/ spelled a /or/ spelled a/al Doubling consonant to add suffix ed (id/t/d) /l/ spelled el/le/al	<u>ELS Spelling Programme</u> ed suffix sounds like id/d/t Drop e to add-ing Apostrophes for contractions Apostrophes for possession Homophones Doubling consonant to add suffix y Doubling consonant to add suffix –est Doubling consonant to add suffix -ing	<u>ELS Spelling Programme</u> -tion endings (ELS SPRING 2) Suffix –est/-er (ELS SPRING 2) Suffix –ment no change to the root word. Suffix –ly no change to root word suffix –ful/-less no change to root word Adding –ly to the suffix –ful/-less Common Exception Words	<u>ELS Spelling Programme</u> y spelt igh/ee/ied Doubling consonants of CVC words when adding y Drop the y + i Plurals: ies Comparatives and Superlatives – adding er /est after doubled consonant. Common Exception Words
Story Escape	Mr Penguin and the Lost Treasure – Alex T.Smith	Rabbit and Bear:The Pest in the Nest Julian Gough & Jim Field	Super Dad’s Day Off – Phil Earle	Diary of the Big Bad Wolf – Ben Miller	The Twits - Roald Dahl	The Faraway Tree – Enid Blyton
Banister Book Bear	Aaron Slater: Illustrator – Andrea Beaty					
Poetry	Nut Tree – Julia Donladson Poems Aloud: An Anthology of Poems to Read Out Loud – Joseph Coelho An Emotional Menagerie: Feelings From A to Z – The School of Life	Fireworks – Gervais Phinn Christmas – Gervais Phinn In Flanders Fields – John McRae	What is He? – Liz Brownlee Perfectly Peculiar Pets – Elli Woollard	Aaah! At Last it’s Spring – James Carter I’m Walking with my Iguana – Brain Moses The Dinosaur Rap – John Foster Cats – Eleanor Farjeon Eletelphony – Laura Richards The Rhythm of Life – Michael Rosen Shhhhhh! – Julia Donladson	Food Stop – Benjamin Zephaniah Family Tree – Damien Harvey	Commotion in the Ocean – Giles Andreae & David Wojtowycz
Guided Reading	Ruby’s Worry – Tom Percival Leo and the Octopus – Isabelle Morinov The Invisible – Tom Percival	The Wall and the Wild – Christina Dendy Katie and the Starry Night – James Mayhew Introducing the Reading Dogs	The Building Boy – Ross Montgomery Armstrong – The Adventurous Journey of a mouse to the Moon – Torben Kuhlmann Guided Reading focus: Retrieval Rex	After the Fall – Dan Santat Guided Reading focus: Retrieval Rex Vocab Victor As above	Guided Reading focus: Retrieval Rex Vocab Victor Inference Iggy As above	Guided Reading focus: Retrieval Rex Vocab Victor Inference Iggy As above
Mathematics	Numbers to 100 Addition and Subtraction Multiplication of 2, 5 and 10	Multiplication and Division of 2, 5 and 10 Length Mass Temperature	Picture Graphs Word Problems Money 2D and 3D Shape	Fractions Review and Revision	Time Volume SATS Review and Revision	Review and Revision
Science	Plants	Everyday Materials	Plants (Longer enquiry)	Animals, including humans	Living things and their Habitats (including plants)	Uses of Everyday Materials
Religious Education	Symbol (all) Water and bread as a symbol/ Symbols in all religions Belonging	Angels through art (Ch) Angels through art	Change (Ch) People Jesus met -Stories Within religion Belonging	Sadness to happiness (Ch) Events of Easter Love	Story telling (H) Stories within Hindu Belonging	Belonging (H) Belonging in Hindu community Community

History		Sinking of the Titanic (Locality)	Famous Explorers (Comparing lives of 2 sig figs: Neil Armstrong & Amelia Earhart)		Florence Nightingale (Significant person from the locality)	
Geography	India			Polar Regions		Southampton Docks
Art	<u>Drawing & Sketchbooks</u> Explore and draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. Disciplines: Drawing, Sketchbooks, Collage	<u>The Drawing Journey</u> Minimum of 2 x 10 minutes a week to help ensure the continuation of sketchbook and drawing skill development.	<u>Surface & Colour</u> Exploring the world through mono-print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership Disciplines: Printmaking (Mono Print), Drawing, Collage	<u>The Drawing Journey</u> Minimum of 2 x 10 minutes a week to help ensure the continuation of sketchbook and drawing skill development.	<u>Working in Three Dimensions</u> Be an Architect Exploring architecture and creating architectural models Disciplines: Architecture, Drawing, Sketchbooks, Collage, Making	<u>The Drawing Journey</u> Minimum of 2 x 10 minutes a week to help ensure the continuation of sketchbook and drawing skill development.
Design Technology		Baby Bear's Chair Structures		Wheels and Axels Mechanisms		A Balanced Diet Cooking and Nutrition
Computing	Computing Systems and Networks – IT Around Us	Programming A - Robot Algorithms	Creating Media - Making Music	Creating Media - Digital Photography	Data and Information - Pictograms	Programming B - Programming Quizzes
Online Safety	Health, Wellbeing and Lifestyle	Online Relationships (Anti-bullying week)	Online Reputation Self-image and Identity (Safer Internet Day)	Online Bullying	Copyright and Ownership Privacy and Security	Managing Online Information
Personal, Social, Health and Relationships	Mental health and wellbeing	Keeping safe online	Me, my body and staying safe	Money and work	Safety outside the home	Looking back and moving on
Leader In Me	Creating a leadership classroom Habit 1 – Be proactive	Habit 1 – Be proactive Habit 2 – Begin with the end in mind Habit 3 – Put first things first	Habit 3 – Put first things first Habit 4 – Think win-win	Habit 5 – Seek first to understand then to be understood Habit 6 – Synergise	Habit 7 – Sharpen the saw	More ways to lead (beyond habit 7)
Music	Learn to play the notes B & A Learn how to hold my recorder properly and how to sit or stand when playing. Learn how to read and play 1 beat notes (crotchets), 2 beat notes (minims), & rests using music notation.	Learn how to read and play 4 beat notes (semibreves) using music notation. Watch and explore a live performance of 'The Sorcerers Apprentice', a CLASSICAL piece of music by DUKAS, performed by an orchestra.	Watch and explore a live performance of 'La Cumparsita', a piece of LATIN TANGO music by Gerardo Rodriguez. Learn how to read and play a TANGO using music notation. Learn to sing 'waving' using skills to help me sing clearly & confidently	Explore FUNK music by watching a live performance of 'Superstition', by Stevie Wonder. Learn how to read and play a piece of FUNK music using music notation. Learn to sing 'Happy, Happy, Happy' using skills to help me sing clearly and confidently.	Learn to play the note 'C'. Learn how to read and play a piece of POP music using music notation. Learn to sing 'One in a Million' using skills to help me sing clearly and confidently. Compose music Watch and explore a live performance of the 'Blue Danube', a CLASSICAL piece of music by STRAUSS performed by an orchestra.	Watch and explore a live performance of 'Feelin' Good', a piece of JAZZ music performed by Michael Buble. Learn how to read, play and sing 'Count On Me' by Bruno Mars, using music notation and beautiful singing voices. Prepare all of my learning of the year to put on a concert to family members.
Physical Education	ABCs of movement Dance	Basic invasion Gymnastics	Team games Gymnastics	Net and wall tennis Dance	Athletics OAA	Strike and field Rounders Hit catch run

Modern Foreign
Languages

Sharing Stories in home languages
Greetings in home languages