



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
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## Banister Primary School - PE & Sports Premium Statement 2017/18

### Background

The government pledged to increase the primary sports funding pot from £160 million to £320 million in 2017-18, using the extra cash raised by the new tax on sugary soft drinks.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding.

In most cases, we determine how many pupils in your school attract the funding using data from the January 2018 school census.

If you are a new school or a school teaching eligible pupils for the first time in the academic year 2018 to 2019, we will base your funding on data from the autumn 2018 school census.

### Funding for 2018 to 2019

Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

### Outcomes

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity (PA) and school sport (SS) you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and school sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

### Funding

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Individual schools with 17 or more eligible pupils receive a minimum of £16000 and an additional payment of £10 per pupil, which they can use to support these outcomes through various options including: employing specialists to work alongside teachers, introduce new sports or activities to encourage more pupils to take up sport, extending after school and holiday clubs, running sport competitions, running sports activities with other schools.

In the 2018/19 academic our school will receive the following funding: Funds are released to the school in two tranches. Tranche 1 (£11,282) in October 2018 and tranche 2 (£8058) in April 2019.

<p>Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<ul style="list-style-type: none"> <li>• We have increased our participation in inter school competitions.</li> <li>• We have significantly increased the number of intra school competitions we have annually.</li> <li>• We have sustained our “Personal Best Days” facilitating a culture of continuous improvement and pride.</li> <li>• We have developed a complex and rewarding sports leadership programme that develops young leaders annually to work with others.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue and increase our opportunities to participate in alternative sporting activities.</li> <li>• To continue to expand competitive inter school competitions for the whole school.</li> <li>• To develop teacher confidence and knowledge in delivering planned physical activity sessions.</li> <li>• To introduce additional whole school activities i.e. daily “wake and shake” within the constraints of the school setting and available time.</li> <li>• Encourage healthier eating as part of a drive to improve overall lifestyle choices.</li> <li>• Identify non-swimmers earlier in their school life to support them in ensuring they meet national curriculum standards.</li> <li>• Develop the assessment tools available all staff and children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
NB: This swimming data is based on the Year 6 children 2017 -18. Swimming data will be updated with the current Year 6’s results in the Summer Term, following additional swimming lessons which have been planned.	

Academic Year: 2018/19	Total fund allocated: £19340 Total estimated spend: £19344	Date Updated: 29/06/2018 (completed on old format and transferred to this on 31/10/18)		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact: Planned evidence	Sustainability and suggested next steps:
To increase opportunities for children to be more active at play and lunch times.  To extend the range of games the children play during lunchtimes and playtimes.	2x Testlands Sports Coaches to lead high quality physical activity every lunchtime: lunchtime offer to include Table Tennis, Dance, multi-sports, cricket, football. Use of Sports Leaders at lunchtimes to lead a variety of sporting activities. Testlands sports coaches to work alongside lunch time supervisors (TAs) to lead games, encourage participation and target specific individuals.	£7104	Lunchtime data provided by Sports Coaches.  Playtime / lunchtime monitoring & lunchtime related ABC forms.  Monitoring of planned physical activity.	Continue to develop opportunities for all children at lunch times.  Head teacher committed to funding sports coaches from core staffing budget post funding.
To implement the 'Active 30:30' plan by ensuring our daily routine incorporates regular fitness activity for all children.	Register classes on Active 30:30 website. Planned Physical Activity sessions (15 mins daily) Track and monitor physical activity for specific target groups of children. Staff training in Active 30:30, action plan implementation and active schools planner website Fitness challenge weeks half termly.	NA	Active School Planner updated regularly to track target children.  Active school planner & school's heat map are used to identify and implement improvements.	Head teacher committed to using this tool across the school to monitor the activity levels for years to come
To implement Succeedin as a tool to monitor and track participation in extra-curricular sporting clubs.	Establish the use of Succeedin for After School Clubs which enables participation in sporting clubs to be tracked at an individual and group level across the school.	NA	Succeedin software being used - % of participation from across groups of children being tracked.	Head teacher committed to using this tool across the school to monitor the

To target specific individuals by subsidising places on sporting clubs each half term.	Track how many extracurricular hours children are completing. Identify children who would benefit from increased physical activity & subsidise places on After School sporting clubs.		Active school planner is updated regularly to track activity levels.  Pupil questionnaires used to inform future clubs.	activity levels for years to come.
To provide additional provision for swimming, over <b>and above</b> the national curriculum requirements, for children in Year 5 & 6 who have not yet achieved the expected standard for swimming.	Identify children who, following the lessons provided in Y3, have still not reached the expected standard in swimming.	£500	% of children who can swim 25m using a range of strokes and perform self-rescue	Continue to offer the opportunity for the children who were not able to reach their targets.
Encouraging the participation of sport outside of the school day.	Road to Tokyo passports to commence in Summer Term 2019 allowing TMC to track how many extracurricular hours children are completing. Extra hours are celebrated with badges when new milestones are passed.	£250	Passports in use from summer term and badges ordered.	Head teacher is committed to seeing this initiative through to Tokyo 2020.
Improving Equipment for lunch time activities.	Ordering new equipment to enable the children to participate in a larger number or structured physically active activities.	£750	Equipment ordered and delivered.	Equipment to be looked after and monitored by appropriate staff to ensure it lasts.

<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>14.4%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact: <b>Planned evidence</b></p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>PEPASS Leader to run a Healthy Body; Healthy Mind week and Fitness Challenge weeks to include assemblies, healthy lunch workshops with children and parents.</p>	<p>£1500</p>	<p><b>Pupil interviews – can children identify the different strategies they can use / importance of a healthy diet.</b></p> <p><b>Parent feedback.</b></p> <p><b>Feedback and assessment on knowledge around Healthy eating and lifestyles.</b></p> <p><b>Monitoring of physical activities levels throughout the school using Succeedin.</b></p>	<p>Resources to be saved and re used to support a longer lasting effect for all children and families.</p> <p>Head teacher committed to future parent workshops outside of school hours and engaging in local business to support.</p>
<p>To plan proactive approach to developing children’s mental health and wellbeing.</p>	<p>Work with Testlands to implement the monitoring tools for the full PEPASS Programme.</p>	<p>£150</p>	<p><b>Monitoring tool in action with reports being produced termly for SLT.</b></p>	<p>Use the newly implemented programme and its monitoring system to track children attainment and participation.</p>
<p>To ensure that children are aware of sporting activities and achievements across the school.</p>	<p>Sports noticeboard regularly updated with photographs and achievements. All participants in sporting fixtures receive a certificate of participation.</p>	<p>£200</p>	<p><b>Child are motivated to strive for continuous improvement and to celebrate their own and others achievements.</b></p>	<p>Head teacher committed to giving staff support to</p>

	SPOTW (Sports Personality of the Week) awards given to a child in KS1 and KS2 each week. Certificates awarded in assemblies with awards based on STEPS (Sportsmanship, Teamwork, Effort, Progression and Strategy).		Observation of lessons / lunchtimes / sporting competitions - Promotion of STEPS instils maturity and collaborative skills the children can use in all areas of their life.  Recorded lists of children achieving SPOTW.	continue the upkeep of this in the future.
To provide children with the opportunity to take on sporting leadership roles.	Recruit and train new Year 5 and 6 Sports Leaders – continuing to increase the proportion of girls Once selected, the role of the leaders will include: supporting lunchtime clubs, encouraging children of all ages to participate in sporting games during lunchtime, helping with Sports Day, helping with competitions, taking pictures of sporting events, identifying and praising ‘sporting behaviour’ focusing on ‘SET’ (Sportsmanship, Effort and Teamwork) . Weekly meeting with a Testlands sports coach to support them in gaining a L1 Award in Sports Leadership.	£320	Applications Lunchtime Monitoring Number of children achieving L1 award in sports leadership.	Head teacher committed to allowing time in UKS2 for young leaders to develop their skills outside of the classroom.
To raise the profile of indoor and outdoor PE.	Every class to prepare a Gym / Dance performance and share this with Parents and children during Year Group assemblies throughout the year.	£120	Curriculum Newsletters Video of the performances Parents’ attendance.	Head teacher committed to developing more dance/gym performances for both parents and the school.
To celebrate and share outcomes with parents	Organise a Cricket Tournament (week beginning 1 <sup>st</sup> July) to celebrate the Cricket World Cup with each class representing a different qualifying country.	£500	Photo evidence Class Learning/ homework Projects	Head teacher committed to offering a yearly

	Classes to research their given country, including cricket related facts and famous cricketing heroes.			competition week engaging the pupils in learning about a major sporting event that summer and participating in their own mini version.
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 16.1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b> <b>Planned evidence</b>	<b>Sustainability and suggested next steps:</b>
To implement a new assessment tool which tracks the progression in skills for PE, used by teachers as well as sports coaches.	Work with Testlands to implement a progression of skills document which is used to track the progress of every child in the school. Teachers feel confident in contributing observations from planned physical activity sessions to the assessment tool. Teachers feel confident in reporting children's attainment to parents, identifying strengths and next steps.	£360	Tracking document has been implemented across the school and is being used to track individuals' progress.  Annual reports to parents – evidence of PE being identified as a curriculum strength for individuals.	Head teacher committed to using the implemented tool indefinitely to ensure appropriate tracking and monitoring can be carried out.  The info will be used to support future action plans.
To ensure all children learn and improve their skills through consistently high quality PE lessons and planned physical activities.	Buy an iPad just for the use of PE Increase the use of IT in PE and planned physical activities and use cameras to video / photograph performances and begin to create a visual assessment bank for their journey through the key stage. Video evidence to be used analytically to help evaluate performance as well as to capture assessment evidence. Video evidence to be used to support assessment by Teachers and Sports Coaches.	£500	iPad Purchased Video evidence Lesson observations.	Head teacher is committed to keeping the IT equipment available for PE.

<p>To appoint a specialist PEPASS Leader who can lead PE, Physical Activity and School Sport whilst supporting staff to implement this PE and Sports Premium action plan.</p>	<p>Agree and write a contract of expectations.          Appoint a PEPASS leader.          Annual report to governors.          Termly report to SLT.</p>	<p>£250</p>	<p>Termly meetings with SLT.          Annual report to Governors.          RAG rated action plan.</p>	<p>Head teacher committed to invest in this role to ensure a fully sustainable PEPASS programme is in place before the funding ends.</p>
<p>To train staff through a L5/6 in Primary PE qualification.</p>	<p>Identify and enrol 2 members of staff to complete their L5/6 training in primary school PE.</p>	<p>£2000</p>	<p>Staff achieving their qualification.</p>	<p>Head teacher committed to upskilling staff to ensure a sustainable approach to the quality of delivery of planned physical activity sessions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Planned evidence	Sustainability and suggested next steps:
Increase the number of opportunities to participate in sports outside of the curriculum.	Establish Sport for all days to allow the children to experience a variety of different sports that they wouldn't normally get the chance to play.	£600		Head teacher committed to increase the number of sports we can offer the children on a more regular basis.
Signpost opportunities to participate in activities outside of school.	Create a user friendly networking handbook to publish on school website and share with parents.	£40	Enrolled networking handbook, continued tracking of signposted children	Head teacher committed to investing in annual updates of this handbook to ensure the correct details are being passed to parents.
Offering the opportunity to participate in an official sports day with full athletics facilities.	Whole school track & field sports day to be held at the Testlands Hub. Testland's Sports Coaches to help support the organisation and running of the day. Buses booked to transport the children. Medals & certificates for winning teams / individuals.	£2250	Sporting Registers / Team events. Photo / video evidence. Children's feedback. Parent's feedback.	Head teacher committed to work with PTA to find a sustainable way to fund the transport of the children to their very special sports day.

<b>Key indicator 5:</b> <b>Increased participation in competitive sport</b>				Percentage of total allocation:
				10.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Planned evidence	Sustainability and suggested next steps:
Increase city wide Inter-school competitions.	Participate in a range of inter-school sporting competitions : Testlands Tournaments Schools games Minibus to transport children to the event.	£600	Succeedin tracking tool. Photo evidence. Children’s feedback. Calendar of competitive sports.	Head teacher committed to increasing the schools presence at external inter-school competitions across the city.
Increase Intra-school competitions.	Organise and participate in a full programme of Intra-school competitions.	£750	Succeedin tracking tool. Photo evidence. Children’s feedback. Calendar of competitive sports.	Head teacher is committed to continuing the development of intra school competitions by increasing the number we offer and looking into a ‘house’ like option for long term competition.

Increase local Inter-school competitions.	Work with the other schools in our Cooperative learning trust to organise competitive opportunities for all of our children.	£0	Succeedin tracking tool. Photo evidence. Children's feedback. Calendar of competitive sports.	Head teacher is committed to working with other local heads to improve the opportunities for their schools without having to travel far.
To establish a full PA (Physical activity) programme of events.	Whole School Personal Best days with challenges set for all children to complete.	£600	Succeedin tracking tool. Photo evidence. Children's feedback. Calendar of competitive sports.	Head teacher committed to allowing children to challenge themselves on a personal level to help develop their physical, social and cognitive abilities.
To work towards achieving the School Games Mark – Gold Level.	Register between 8 <sup>th</sup> May & 9 <sup>th</sup> August 2019 To meet with a Schools Games Organiser to discuss evidence needed to meet criteria, focussing on intra school competitions.	NA	Succeedin tracking tool.	Head teacher is committed to working towards maintaining the Gold mark.