

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Subitising to 1, 2, 3.	Subitising 4 and 5. One more/one less.	Automatic bonds to 5.	Some automatic facts for number 6-9 (as 5 and a bit more).	Automatic bonds to 10.	Automatic bonds to 10.
Year 1 Mastering Number program	Continue developing facts for numbers 6-9.	Odd and even numbers.	Two more and two less.	Number facts within 10 and the related number sentences.	Composition of numbers 11-19 (as 10 and a bit).	Retrieve and practise previously taught facts.
Year 2 Mastering Number program	Review and retrieve facts for 6-9.	Review and retrieve facts for 10-20.	Doubles and using doubles to calculate near doubles.	Use known bonds within 10 to calculate within 20.	Explore a range of strategies to subtract across 10.	Retrieve and practise previously explored strategies and facts.
Year 3 Mastering Number for Autumn Number Sense for Spring and Summer	Retrieve and practise previously explored strategies and facts.	Retrieve and practise previously explored strategies and facts.	Recall and use of double facts, and multiplication and division facts for the doubles and 2 multiplication tables.	Recall and use multiplication and division facts for the 2 and square multiplication tables.	Recall and use multiplication and division facts for the 5 multiplication table.	Retrieve and practise previously explored strategies and facts.
Year 4 Number Sense program	Retrieve and practise previous facts. Recall and use multiplication and division facts for the 3 multiplication table.	Recall and use multiplication and division facts for the 4 multiplication table.	Recall and use multiplication and division facts for the 6 and 7 multiplication tables.	Recall and use multiplication and division facts for the 8, 9, 10 and 11 multiplication tables.	Recall and use multiplication and division facts for the 12 multiplication table.	Retrieve and practise previously explored strategies and facts.
Year 5 Mastering Number Program	Revise and practise multiplication and division facts for up to 12×12 .	Find a unit fractions of a number and connect this to partitive and quotative division. Connecting multiplying by	Explore contexts where you can use either a multiplication and addition equation or a division	Apply scaling by 10, 100, $1/10$ or $1/100$ to known facts. Understand and use the divisibility rules to	Understanding how the product changes when one of the factors increases or decreases by 1.	Explore multiplicative composition.

		1/10 to dividing by 10 and multiplying by 1/100 to dividing by 100.	equation with a remainder. Explore a constant relationship using a ratio table.	include sorting and classifying improper fractions into those that give a whole number quotient and those that do not.		
Year 6	Revise and practise multiplication and division facts for up to 12 x 12.	Double and halve any number with up to two decimal places.	Perform mental addition and subtraction calculations including those with mixed operations and large numbers.	Perform mental multiplication and division calculations including those with mixed operations and large numbers.	Associate a fraction with division and calculate the decimal equivalent.	Retrieve and practise previously explored strategies and facts.