

Progress and Attainment at Banister Primary

At Banister Primary, we are a unique blend. We experience high turbulence at the end of Ks1 and throughout Ks2 largely due to us historically being an expanding primary school both in terms of moving to full 2 form entry and increasing year on year to full primary.

We speak 56 languages between us and our most frequent language spoken is English. 78% of our children do not speak English as a first language and many join us without any English and some with no experience of education in their home countries compared to **21% nationally (2019 statistics)**

Attainment at Banister Primary			
EYFS outcomes	School	Local (2019)	National (2019)
Good Levels of Development	77%	71%	72%

This demonstrates that despite our starting points in Yr. R and the 78% of our children who do not speak English as a first language, children at Banister achieve above Local and National Averages.

Attainment at Banister Primary			
Phonics outcomes	School	Local (2019)	National (2019)
% attaining pass mark	88%	82%	82%

This demonstrates that despite our starting points, the staff at Banister work extremely hard to ensure that all of our children, including those 78% of our children in Yr. 1 who do not speak English as a first language and many of whom were new to the country and English in the last 2 years, achieve above Local and National Averages.

Attainment at Banister Primary			
KS1 outcomes	School	Local (2019)	National (2019)
% of Expected+ in Reading	75%	74%	75%
% of Greater Depth in Reading	26%	21%	25%
% of Expected+ in Writing	70%	67%	70%
% of Greater Depth in Writing	18%	11%	15%
% of Expected+ in Maths	84%	74%	76%
% of Greater Depth in Maths	19%	19%	22%

This demonstrates that despite our starting points, the staff at Banister work extremely hard to ensure that all of our children, including those children in Yr. 2 who do not speak English as a first language and many of whom were new to the country and English in the last 2 years, achieve above Local and National Averages.

Ks2 Attainment and Progress

In 2016, under the new assessment system, a new level of accountability was introduced for Ks2.

In order to calculate the school level progress measures, pupils' results (at KS2) are compared to the achievements of other pupils across the country who had a similar starting point (prior attainment).

They measure the value added, which means that pupils' results are compared to the actual achievements of other pupils nationally with similar prior attainment.

If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2). If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/596097/STA17791_6e_Primary_school_progress_measures_leaflet_V6_FINAL.pdf or
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/600675/Key_stage_2_-_progress_measure_bandings_.pdf for more information

Progress at Banister Primary			
KS2 outcomes	School	Local	National
Progress in Reading	-0.4	-0.2	0.0
Progress in Writing	+3.0	-0.5	0.0
Progress in Maths	+2.0	-0.05	0.0

Attainment and Progress

	Reading	Maths	SPAG	Writing
Reading				
% working at+ the expected standard (National 2019)	64%	71%	68%	86%
Average Scaled Score (National)	102 (104)	105 (105)	102 (106)	Teacher assessed

This demonstrates that despite our starting points, the staff at Banister work extremely hard to ensure that all of our children achieve their very best.

We are extremely proud of our 3 years upwards trend in all areas of our results and continue to be proud to serve our community.