

YEAR R	Autumn 1 ALL ABOUT ME	Autumn 2 LET'S CELEBRATE	Spring 1 SUPERHEROES	Spring 2 GROWING	Summer 1 AMAZING ANIMALS	Summer 2 FAIRY TALES
Special Events (days, weeks, festivals, assemblies)	Number Day	Diwali Day Inter Faith Day Anti- Bullying Week	Super Hero Day Mental Health Day	World Book Day		Fairy Tale Day Sports Day
Visits Visitors	Openbox Theatre	Walk to the common – observe seasonal changes Family Culture Sharing	Scientist Fire/Police/Dentist/Doctor	Walk to the common – observe seasonal changes The Farm	Reptile company	Walk to the common – observe seasonal changes Sports Day Picnic in Reading Garden
Wow Start Celebration Finish	Food Tasting- National Dishes	Cooking Diwali Sweets Mince Pies Nativity	Fruit Kebabs Super Hero Day	Cooking Hot Cross Buns World Book Day Growing Butterflies	Class pet (goldfish) – How to care for it.	Fairy Tale Day
Parent Engagement	1:1 parent meeting Tapestry Workshop Phonics Workshop & 1:1 catch up meetings	Tapestry Christmas performance Parents' Evening	Tapestry DT - Boats	Tapestry Soup tasting Parents' Evening	Tapestry Animal habitats	Tapestry Sport's Day End of year celebration
Spoken Language	<p>Listening – attentively for short periods and respond appropriately</p> <p>Instruction – follow with more than one idea/action</p> <p>Questioning – answer 'how' and 'why' questions to clarify understanding</p> <p>Vocabulary - use past, present and future accurately, use recently used vocabulary</p> <p>Discussion – converse in back and forth exchange, recognise their turn</p> <p>Participation – talk clearly and offer explanations using full sentences, correct tense and conjunctions (with support) about their own ideas in a familiar group</p> <p>Purpose – develop their own narratives and explanations when connecting ideas and events</p>					
Reading Comprehension texts (Talk Through Stories)	Farmer Duck Ravi's Roar The Lion Inside	Elmer One snowy night The scarecrow's wedding	Supertato Aliens love underpants George and Dragon	Owl babies Six dinner Sid My Monster and Me	There's a snake in my school Tiddler Mog the forgetful cat	Ruby's worry Room on the Broom Where the Wild Things Are
Topic texts	Some Pets (may link to stimulus for writing during PDR) Shine Astro girl (opportunity for discussions about interests)	How to catch a star Let's celebrate: Festival poems from around the world Eight candles to light (<i>Chanukah</i>) I planted a pumpkin (<i>Halloween</i>)	Supertato collection Hairy Mclary Rumpus at the vets Doctor Dog Cops and Robbers Li's Chinese New Year	Little Acorn <i>(lifecycles)</i> The Hungry Caterpillar <i>(lifecycles)</i> The Tadpole's promise <i>(lifecycles)</i> Camille and the sunflowers <i>(links to past – painting instead of pictures – links to EAD)</i> Eddie's Garden and how to make things grow Tree: Seasons come and seasons go It starts with a seed	Beware of the crocodile Oi Frog Blue penguin The Snail and the Whale Fabulous Fifi the flamingo Bears don't eat egg sandwiches Blue Planet: David Attenborough – Little people big dreams Who swallowed Stanley	The three little pigs Goldilocks and the three bears Three billy goats gruff The gingerbread man Little Red Riding Hood
Writing Skill	Identify dominant hand Mark Making in a range of ways Giving meaning to marks that they make Name writing Hearing initial sounds when segmenting	Mark making in a range of ways Giving meaning to marks they make Consolidate name writing Writing initial sounds	Mark making in a range of ways Giving meaning to marks they make Write all single sounds	Write all taught digraphs Begin to use digraphs in word writing Write all taught tricky words	Write all taught digraphs in words Write all taught tricky words Write simple sentences	Use all taught single sounds/digraphs/trigraphs in words when writing independently Use taught tricky words within sentences Write simple sentences

	Developing Phase 2 GPC – shown through writing initial sounds Beginning to write simple CVC words Write taught tricky words	Using taught GPCs to write CVC words Write taught tricky words Begin to write very simple captions	Beginning to write digraphs Writing CVC words Write taught tricky words Write simple captions	Write captions Begin to write simple sentences Create story maps linked to texts shared in class	Begin to use finger spaces Form all lower case letter accurately	Use finger spaces Begin to form capital letters accurately Begin to use capital letters and full stops
Writing Genre	Name writing – naming their work Making marks in various ways using a range of tools, textures and media e.g in foam/sand/paint/using paint brushes and water/ paint sticks/pencils/pens /board markers etc Drawing and labelling pictures with intial sounds Purposeful writing in role play	Making marks in various ways using a range of tools, textures and media e.g in foam/sand/paint/using paint brushes and water/ paint sticks/pencils/pens /board markers etc Writing cards to celebrate special occasions Writing a letter to Santa / Christmas wish list Purposeful writing linked to role play Writing recipes linked to cooking (Diwali sweets / mince pies)	Labelling drawings to describe (Characters / real life heroes) Wanted posters – simple CVC labels for villains e.g ‘bad’ Role play writing – police reports / vet prescriptions Writing linked to texts shared in class e.g describing characters / events from stories shared	Write captions to accompany story maps Write captions /sentences to describe characters / events from stories shared in class Label / caption lifecycles using taught vocabulary Observational science – make notes e.g butterflies Instructions for planting / caring for a plant Purposeful writing linked to role play Recount of trip to the farm Writing linked to baking hot cross buns	Write captions /sentences to describe characters / events from stories shared in class Begin to retell simple stories in a few simple sentences (linked to picture sequencing) Instructions for caring for an animal Recount of reptile visit – favourite reptile / labelling/ describing Purposeful writing linked to role play	Wanted posters – sentences to describe villains from story e.g big bad wolf Use simple sentences to retell familiar stories Sentences to describe characters / settings from texts shared in class Writing linked to end of year memories e.g favourite trip/visitor Purposeful writing linked to role play
Grammar And Punctuation						Full stops, Capital Letters and Finger Spaces
Phonics	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/ /o/ /c/ /k/ /e/ /u/ /r/ /s/ /h/ /b/ /f/ /l/ HRSW - I, the, no put, of, is to, go, into pull as, his	/j/ /v/ /w/ /ks/ /y/ /z/ /kw/ /ch/ /sh/ /th/ (voiced and unvoiced) /ng/ /nk/ /ai/ /ee/ /igh/ /oa/ –es (where there is no change to the root word) HRSW - he, she, buses we, me, be push was, her my, you	/oo/ (book) /ar/ /ur/ /oo/ (food) /or/ /ow/ /oi/ /ear/ /air/ /ure/ /er/ /oa HRSW - they, all, are ball, tall when, what	Assess and review HRSW - said, so, have were, out, like some, come, there little, one, do children, love	CVCC –ed /ed/ CCVC –ed /t/ CCVCC –ed /d/ CCCVC CCCVC –er –est	/ai/ /ow/ /igh/ /ee/ –le /oi/ /ur/ /(y)oo/ /or/ /w/ /f/ /(y)oo/ /oa/ /or/ /ee/ /ai/ /ee/igh/ /oa/ /(y)oo/ /s/ HRSW - oh, their people, Mr, Mrs your, ask, should would, could, asked house, mouse, water want, very
Storytime Options: (Choose according to cohort preferences, needs etc...highlight your current selection)	Super Duper You – Sophy Henn My Mum is a Lioness – Swapna Haddow	How Winston Came Home For Christmas – Alex T. Smith Fair Shares – Pippa Goodhart and Anna Doherty The Christmas Department Store – Maudie Powell-Tuck and Hoang Giang	Supertato – Sue Hendra Superworm - Julia Donaldson Ten Little Superheroes – Mike Brownlow	Tad – Benji Davies The Growing Story – Ruth Krauss	Papa Penguin – Lindsay Camp The Lion Inside – Rachel Bright and Jim Field Fabulous Frankie – Simon James Green	Octopus Shocktopus – Peter Bently Splash – Claire Cashmore Dolphin Boy – Michael Morpurgo
Banister Book Bear	Super Duper You – Sophy Henn					
Poetry	See below	See below	We’re all Wonders	See below	10 Dancing Dinosaurs – John Foster An Alphabet of Horrible Habits – Colin West	Caribbean Counting Poem – Pameal Mordecai The Dark Wood

Nursery Rhymes	<p>Twinkle Twinkle Little Star (<i>links to how we can all be stars</i>)</p> <p>I'm a little teapot (Do your family drink tea? If not, what else do they drink? How do they make it?)</p> <p>Baa Baa Black Sheep (<i>links to how we can be different</i>)</p> <p>Head, Shoulders, Knees and Toes (Our bodies)</p>	<p>Grand Old Duke of York (<i>links to differences between now and then – why is he old? Why were they marching? What is a duke?</i>)</p> <p>If you're happy and you know it (link to celebrating and being happy)</p> <p>The wheels on the bus</p> <p>Pat a Cake (<i>link to making cakes for celebrations</i>)</p> <p>Dingle, Dangle Scarecrow(<i>link to harvest</i>)</p> <p><i>Songs linked to festivals celebrated by children in the class e.g Christmas / Diwali – Could parents come in to teach some songs?</i></p>	<p>Humpty Dumpty (<i>Who came to his rescue? Why couldn't he be put back together?</i>)</p> <p>Aunt Polly (<i>link to real life heroes – doctors</i>)</p> <p>London bridge is falling down (<i>who would help?</i>)</p> <p>It's raining, it's pouring</p> <p>I hear thunder</p>	<p>Mary Mary quite contrary (<i>links to flowers growing</i>)</p> <p>Jack and Jill</p> <p>Hot cross buns (<i>links to Easter</i>)</p> <p>5 little buns (<i>links to Easter</i>)</p> <p>Little Bo Peep</p>	<p>Incy Wincy Spider (where do spiders live? How do they survive? Link to discussion about changes in weather).</p> <p>Mary had a little lamb</p> <p>Hickory Dickory Dock</p> <p>Animal Fair</p> <p>Old McDonald had a farm</p>	<p>Rainbow song</p> <p>Hey diddle diddle</p> <p>Row Row your boat</p> <p>A sailor went to sea</p> <p>1, 2, 3, 4 , 5 once I caught a fish alive</p>
Mathematics	<p>Matching</p> <p>Sorting</p> <p>Comparing and ordering</p> <p>AB patterns</p> <p>Counting to 5 forwards and backward</p> <p>Compare and order numbers to 5</p>	<p>Time – day and night, days, months</p> <p>Composition of numbers to 5</p> <p>2D shapes</p> <p>Position language</p>	<p>To understand zero</p> <p>Counting to 10 forwards and backwards</p> <p>Representing numbers to 10</p> <p>Add two numbers to 10</p> <p>Comparing quantities</p> <p>Number bonds for numbers to 6</p>	<p>Number bonds for numbers 7-10</p> <p>AAB, ABC, AABC patterns</p> <p>Measure using non-standard units of measure</p> <p>Describe capacity</p> <p>Compose 2D shapes</p> <p>Recognise and create 3D shapes</p>	<p>Counting on to add</p> <p>Counting forwards and backwards to 10</p> <p>Counting to and from 20</p> <p>Doubling</p> <p>Halving and sharing</p> <p>Odds and evens</p>	<p>Mass of objects</p> <p>Volume and capacity</p> <p>Money</p> <p>Data –pictograms</p> <p>Problems Solving</p> <p>Word problems</p>
Science Understanding the World	Seasonal Changes - Autumn	Investigating properites of materials	Seasonal Changes - Winter Changing Materials – Bending/Melting/Freezing Sinking and Floating, Magnets	Life Cycles Seasonal Changes - Spring	Caring for Living Things and The Environment	Seasonal Changes - Summer
Religious Education		<p>Celebrations (Ch)</p> <p>Community</p> <p>Family (Ch)</p> <p>Love</p> <p>Festivals around the world (All)</p> <p>Belonging</p>		New life (Ch)	<p>Special People in our community (All)</p> <p>Special</p>	<p>Special places (All)</p> <p>Special</p>
History	My own history	Guy Fawkes (Understanding the Wider World)		Stories from the Past		Revisiting the year: Special memories
Geography Understanding the World		Where we live – simple maps	People in our community		Comparing animal habitats	Comparing life in this country to other countries
Art Expressive Arts	<p>How can we explore colour?</p> <p>Collaging with wax crayon rubbings</p>	<p>How can we explore materials and marks?</p> <p>Transforming objects</p>	<p>How can we explore 3D materials?</p> <p>Fruit and veg heads</p>	<p>What can we see?</p> <p>Finding circles</p>	<p>How can we use our imaginations?</p> <p>Let's start with...collage</p>	<p>How can we build worlds?</p> <p>World in a match box</p>
Design Technology Expressive Arts	DT Project Junk Modelling	DT seasonal project Seasonal decorations	DT Project Boats	DT project soup	DT project Bug Hotel	DT project Book Marks

Computing	Using Digital Cameras	Painting and Graphics	Giving Simple Instructions	Floor Robots	Key Board and Mouse Skills Finding Out and Using Information	Using Directional Language
Online Safety	Health, Wellbeing and Lifestyle	Online Relationships (Anti-bullying week)	Online Reputation Self-image and Identity (Safer Internet Day)	Privacy and Security	Copyright and Ownership Managing Online Information	Online Bullying
Personal, Social, Health and Relationships	I'm Special	Same and Different	Keeping Safe	Being a Good Friend Healthy Eating	Caring for Animals	Looking after Other Preparing for Exciting Change
Leader In Me	We all have emotions (Week 4-6)	<p>We all have emotions (week 1) Let's name our emotions to calm ourselves Let's think about why we're feeling these emotions (Weeks 2-4)</p> <p>Emotion focus: Sad and Happy Calm down strategy focus: Take a break, spend some time alone Habit focus: Be proactive (Weeks 4-6)</p>	<p>Emotion focus: Scared and calm Calm-Down strategy Focus: Breath, use your imagination Habit Focus: Begin with the end in mind (Week 1-3)</p> <p>Emotion Focus: Disappointed and Happy Calm-Down strategy Focus: Use your senses, Talk to a friend Habit Focus: Put first things first (Week 3-6)</p>	<p>Emotion Focus: Mad and Happy Calm-Down strategy Focus: Ask for help, Ask a trusted adult for help Habit Focus: Think win-win (Week 1-2)</p> <p>Emotion Focus: Disappointed and Happy Calm-Down strategy Focus: Move, do something you enjoy Habit Focus: Seek first to understand, then to be understood (Week 3-4)</p> <p>Emotion Focus: Disappointed and Surprised Calm-Down strategy Focus: Connect, Talk to a teacher Habit Focus: Synergize (Week 4-6)</p>	<p>Emotion Focus: Sad and Happy Calm-Down strategy Focus: Spend Time with friends Habit Focus: Sharpen the Saw (Week 1-5)</p>	Consolidation and Catch up
Music	Animals	Nativity	Food	People	Africa	Weather
Physical Education	Exploring movements (Travelling) Gymnastics	Object control Gymnastics	Levels and direction (Game focus) Dance	ABCs of movement Dance	Athletics Cooperation and solve problems	Team games Cooperation and solve problems
Modern Foreign Languages	Celebrate difference through sharing greetings in home languages.					