| Banister Primary School Fluency Progression |  |  |  |  |  |  |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | $\begin{aligned} & \text { Subitising to } 1, \\ & 2,3 \end{aligned}$ | Subitising 4 and 5 <br> One more/one less | Automatic bonds to 5 | Some automatic facts for number 6-9 (as 5 and a bit more) | Automatic bonds to 10 | Automatic bonds to 10 |
| Year 1 <br> Mastering <br> Number <br> program | Continue developing facts for numbers 6-9 | Odd and even numbers | Two more and two less | Number facts within 10 and the related number sentences | Composition of numbers 11-19 (as 10 and a bit) | Retrieve and practise previously taught facts |
| Year 2 <br> Mastering number program | Review and retrieve facts for 6-9 | Review and retrieve facts for 10-20 | Doubles and using doubles to calculate near doubles | Use known bonds within 10 to calculate within 20 | Explore a range of strategies to subtract across 10 | Retrieve and practise previously explored strategies and facts |
| Year 3 | Revise and practise bonds to 10,20 and multiples of 10 bonds to 100 | Revise and practise multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers | Recall and use multiplication and division facts for the 3 multiplication table | Recall and use multiplication and division facts for the 4 multiplication table | Recall and use multiplication and division facts for the 8 multiplication table | Retrieve and practise previously explored strategies and facts |
| Year 4 | Revise and practise multiplication and division facts for 2, 3, $4,5,8,10$ | Double and halve of any two-digit number <br> Practise mental calculations e.g 123-21 | Recall and use multiplication and division facts for the 6 multiplication table | Recall and use multiplication and division facts for the 7 multiplication table | Recall and use multiplication and division facts for the 9 multiplication table | Retrieve and practise previously explored strategies and facts |
| Year 5 | Revise and practise multiplication and division | Double and halve any number with up to one decimal place. | Practise mental calculation to increasingly large numbers | Multiply and divide whole numbers and those involving | Use multiplication facts to multiply pairs of multiplies | Retrieve and practise previously explored |


|  | facts for up to <br> $12 \times 12$ | e.g. $12,462-$ <br> 2,300 | decimals by <br> 10,100 and <br> 1000 | of 10 and 100 <br> e.g. $30 \times 70$ or <br> $40 \times 200$ | strategies and <br> facts |  |
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| Year 6 | Revise and <br> practise <br> multiplication <br> and division <br> facts for up to <br> $12 \times 12$ | Double and <br> halve any <br> number with <br> up to two <br> decimal places | Perform <br> mental <br> addition and <br> subtraction <br> calculations <br> including <br> those with <br> mixed <br> operations <br> and large <br> numbers | Perform <br> mental <br> multiplication <br> and division <br> calculations <br> including <br> those with <br> mixed <br> operations <br> and large <br> numbers | Associate a <br> fraction with <br> calculate the <br> decimal <br> equivalent | Retrieve and <br> practise <br> previously <br> explored <br> strategies and <br> facts |

