

YEAR 1	Autumn 1 FAIRY TALES WITH A TWIST	Autumn 2 LONDON'S BURNING	Spring 1 PIRATES AHOY	Spring 2 FROM HERE TO THERE	Summer 1 WHAT A WONDERFUL WORLD	Summer 2 AMAZING ANIMALS
Special Events (days, weeks, festivals, assembly)	Fairy Tales Dress-Up Day Number Day	Building Tudor Houses Anti-Bullying Week Diwali Day Inter Faith Day	Pirate Day Safer Internet Week Mental Health Day	Comparison Day World Book Day		Sports Day
Hooks Wow Start Celebration Finish	Goldilocks -trashed library! Swamp Banquet Bear clue Scavenger hunt	Toast Marshmallows Burning of Pudding Lane Massive straw Silver trail	Pirate Magician Gues who Treasure chest	Planetarium Spaceship landing Trashed classroom	Release butterflies Snail race Video of Stanley finding his stick	Wormery Dancing
Visits Visitors	Cinema Southampton Library Theatre Group	The Church Jane The Baker Fire Brigade Tudor house Open box theatre	Hindu Temple	Southampton Gallery Planetarium History Box	Hilliers Ice Cream Van	New Forest Wildlife Park Sports Day Janmashtami
Parent Engagement	Fairy Tale collage scenes	Poetry reading Parent's Evening	Making Pouches -DT	History – Mary Rose Parent's evening	Plants	Scratch Animation
Spoken Language	Listening – range of situations and usually respond appropriately Instruction – understand with more than one point in many situations Questioning – linked to topic and answers from range of topics Vocabulary - use to describe immediate world and feelings, consider alternative choice of word Discussion – recognise their turn and learn to value different responses Participation – speak in front of an audience, take part in presentation Purpose – thinking through sentences before expressing, retelling simple stories and recounts aloud					
English Texts (Writing)	Little red and the very hungry lion – Alex Smith The Last Wolf – Mini Grey Goldilocks and Just the One Bear – Leigh Hodgkinson	Danny McGee drinks the sea – Andy Stanton Norman the slug with the silly shell – Sue Hendra The Nativity Story/Baboushka	The Night Pirates - Peter Harris Pirate cruncher – Jonny Duddle	Beegu – Alexis Deacon The Lonely Beast – Chris Judge	Stanley's Stick – John Hegley The Butterfly Dance – Suzanne Barton	Into the Forest – Rachael Burlington Giraffes can't dance – Giles Andreae
Purpose for writing	Diary Narrative - story	Poem Narrative - story Letter	Narrative - story	Diary Recount - story	Non-Chronological Report Narrative	Setting description Narrative - story
Grammar And Punctuation	Finger Spaces Full Stops Capital Letters for Start of Sentence and 'I'	Finger Spaces Full Stops Capital Letters for Start of Sentence and 'I'	Capital Letters for place names Capital Letters for days of week	Making a compound sentence using 'and'	Making a compound sentence using 'and'	Sequence sentences to make short narrative
Phonics	Revise: /ai/ /ow/ /igh/ /ee/oi/ /ur/ / (y)oo/ /or/w/ /f/ / (y)oo/ /oa/	Revise: /or/ /ee/ /ai/ /ee/igh/ /oa/ / (y)oo/ /s/ /ee/ /or/ (walk) HRSW - please, once any, many, again who, whole where, two	/ai/ (acorn) /ai/ (they) /ai/ (great) /ai/ (weight) /ar/ (father) /ee/ (he) /igh/ (find) /igh/ (by) /oa/ (go) /o/ (was) /oo/ (push) /y/+oo/ (music) /c/ (school) /sh/ (chef) /e/ (head) /ur/ (world) /ur/ (learn) /oo/ (soup) /oa/+/l/ (shoulder) /ee/ (brief) /v/	/u/ (brother) /j/ (gem) /j/ (fringe) /j/ (bridge) /s/ (listen) /s/ (fence) /s/ (house) /n/ (sign) /n/ (knee) /r/ (wrap) /m/ (lamb) /z/ (cheese) /z/ (freeze) /ear/ (cheer) /ear/ (here) /sh/ (patient) /sh/ –tion (station) /ar/ (half) /or/ (caught) /sh/	Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs (see Appendix ii).	Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs (see Appendix ii).

			(have) /i/ (gym) /air/ (care) /air/ (there) /air/ (pear) /ch/ (catch) HRSW - here, sugar, friend because	(session) /zh/ (vision) /sh/ –tious (scrumptious) /sh/ (delicious) –ous, –ion, –ian		
Storytime Options: (Choose according to cohort preferences, needs etc...highlight your current selection)	Rabbit and Bear: Rabbit’s Bad Habits – Julian Gough You Choose Fairytales – Pippa Goodhart	Vlad and the Great Fire of London – Kate Cunningham The Baker’s Boy and the Great Fire of London – Tom and Tony Bradman	The Unlikely Adventures of Mabel Jones – Will Mabbitt Molly Rogers to the Rescue – Cornelia Funke	Look Up! - Nathan Bryon Lights On Cotton Rock – David Litchfield	Professor Astro-Cat's Deep Sea Voyage – Dr Dominic Walliman	Arlo The Lion Who Couldn’t Sleep – Catherine Rayner
Banister Book Bear	Where the Wild Things Are – Maurice Sendak					
Poetry	Alphabet Poem – Michael Rosen Incy Wincy Spider Hey Diddle Diddle Five Little Monkeys	London’s There was a Crooked Man Burning One, Two, Buckle my Shoe Queue for the Zoo – Clare Bevan	Voices of Water – Tony Mitton The North Wind	An Alphabet of Horrible Habits Song of the Train – David McCord	Pineapple – Vyanne Samuel	Simple Riddles A Little Seed
Guided Reading	Winnie the witch – Valerie Thomas Billy and the dragon – Nadia Shireen Slow Samson – Bethany Christou	Frogodile – Jeanne Willis The scarecrow wedding – Julia Donaldson There is a snake in my school –David Walliams	How to be a Viking – Cressida Cowell Perfectly Norman – Tom Percival George and the dragon – Chris Wormell	Burglar Bill – Janet Ahlberg Where the wild things are – Maurice Sendak Leo and the octopus – Isabelle Marinov	The owl who was afraid of the dark – Jill Tomlinson The bear and the piano – David Litchfield Dogger – Shirley Hughes	Zog – Julia Donaldson The squirrels who squabbled – Rachel Bright Ruby’s worry – Tom Percivall
Mathematics	Numbers to 10 Addition and Subtraction	Position Numbers to 20 Addition and Subtraction	Addition and Subtraction within 20 Shapes and Patterns Length and Height Review and Revision	Numbers to 40 Addition and Subtraction Word Problems Multiplication	Multiplication Division Fractions Numbers to 100	Time Money Capacity Mass Measurement Volume and Capacity Mass Space Review and Revision
Science	Animals including Humans (Human only) Seasonal Changes	Everyday materials	Enquiry only	Animals Including Humans (Animals only) & Seasonal Changes	Plants	Animals including humans Seasonal Changes (Animals only)
Religious Education	Thankfulness (Ch) Celebrating harvest Love	Journey’s end (Ch) Nativity journey Love	Gods (H) Hindu’s teaching about gods	Authority (Ch) Events in Jesus’ life Community	Kindness (B) Traditions Love	Remembering (H) Janmashtami Belonging
History		The Great Fire of London (Sig National Event beyond living memory)		The Mary Rose (Locality)		Shopping (Events within living memory)
Geography	Creating simple maps		Physical and human features – comparisons with a village		Comparing Thailand with the UK	

Art	<u>The Drawing Journey</u> Minimum of 2 x 10 minutes a week to help ensure the continuation of sketchbook and drawing skill development.	<u>Drawing & Sketchbooks</u> Spirals Using drawing, collage and mark-making to explore snail spirals. Introducing sketchbooks. Disciplines: Drawing, Collage, Sketchbooks	<u>The Drawing Journey</u> Minimum of 2 x 10 minutes a week to help ensure the continuation of sketchbook and drawing skill development.	<u>Surface & Colour</u> Exploring Watercolour Exploring watercolour and discovering we can use accidental marks to help us make art Disciplines: Painting (Watercolour)	<u>The Drawing Journey</u> Minimum of 2 x 10 minutes a week to help ensure the continuation of sketchbook and drawing skill development.	<u>Working in Three Dimensions</u> Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2D to 3D to make a bird. Disciplines: Sculpture, Drawing, Collage
Design Technology	Fruit and Vegetables Cooking and Nutrition		Pouches Textiles		Moving Story Book Mechanisms	
Computing	Computing Systems and Networks – Technology Around Us	Creating Media – Digital Painting	Programming A - Moving a Robot	Data and Information - Grouping Data	Creating Media - Digital Writing	Programming B - Programming Animations
Online safety	Managing Online Information	Online Relationships (Anti-bullying week)	Online Reputation Self-image and Identity (Safer Internet Day)	Online Bullying Health, Wellbeing and Lifestyle	Privacy and Security	Copyright and Ownership
Personal, Social, Health and Relationships	Caring friendships	Respectful relationships	Physical health and fitness and health and prevention	Money and work	Belonging to a community	Mental wellbeing
Leader In Me	Creating a leadership classroom	Creating a leadership classroom Habit 1 – Be proactive Habit 2 – Begin with the end in mind	Habit 3 – Put first things first Habit 4 – Think win-win	Habit 5 – Seek first to understand then to be understood	Habit 6 – Synergise Habit 7 – Sharpen the saw	More ways to lead (beyond habit 7)
Music	Learn how to hold my recorder properly and how to sit or stand when playing. Learn how to play B and A notes. Learn how to read and play 1 beat notes, 2 beat notes and rests using music notation. Learn skills that teach me how to sing clearly and beautifully.	Learn how to read and play 4 beat notes, 2 beat notes using music notation. Learn to read and play a piece of music. Compose music.	Watch and explore a live performance. Learn how to read and play a tango using music notation. Perform to an audience	Learn how to read and play a piece of funk music using music notation. Learn to sing using skills to help me sing clearly and confidently. Perform to an audience.	Learn to play C notes. Learn how to read and play a piece of pop music using music notation. Compose music. Perform to an audience	Learn how to read, play and sing using music notation and beautiful singing skills Prepare all of my learning from the year to put on a concert for family members.
Physical Education	Team games Gymnastics	Object control Dance	ABCs of movement Gymnastics	Basic invasion Dance	Athletics OAA	Strike and field Rounders Hit catch
Modern Foreign Languages	Celebrating difference by listening and repeating greetings					