

BANISTER PRIMARY SCHOOL
MEETING OF THE FULL GOVERNING BODY
THURSDAY 9th FEBRUARY 2023
9.00 A.M. IN SCHOOL (HYRBID)

MINUTES

Present	Initials	Apologies	Initials
P K McBride	Mac	Christina Spiers	CS
Kate Vincent (joined item 10)	KV	Luke Newman	LN
Peter Davison (Remote)	PD	Nic Waight	NW
Vivek Kohli	VK		
Matthew Turpin (Remote)	MT		
Megan Streb (Remote)	MS		
Ibrahim Enemosah (Remote)	IE		
Steve Leggett (Remote)	SL		
Romana Syed (Remote)	RS		
		Absent	Initials
		Marion Clelland	MC
		In Attendance	Initials
		Katie Pevreall (Clerk) (Remote)	KP
		David Hockin (SBM)	DH

Items are numbered according to the agenda but recorded in the order in which they were discussed.

No	Actions
1	Welcome, Present and Apologies
1a	Mac welcomed everyone to the meeting. Apologies were accepted from CS, LN and NW.
2	Declaration of Interest
2a	None were declared.
3	Minutes and Actions from Previous Meeting
3a	The minutes of the previous meeting were agreed as a true record.
3b	Most governors had completed their safeguarding training. LN had not completed his safer recruitment training. LN
3c	Governors were reminded to send Mac SEF evidence from upcoming visits. ALL
3d	All other actions had been completed.
4	Correspondence
4a	Additional capital funding of approximately £17,000 had been made available to the school. Capital expenditure for energy efficiency should be prioritised for this spending. This would be discussed at the next GP meeting. GP

- 4b** Derek Wiles would like to increase the cooperation between trusts in the city. This has been under discussion for the last year and is moving forwards slowly. As part of this, some subject leaders in some schools would be sharing their expertise with each other.

5 Communications Between Headteacher and Governors

- 5a** None to report.

6 Subcommittee Reports and Matters Arising

GP

- 6a** VK had visited the school for a health and safety site visit and found no significant areas of concern. The committee had discussed the demolition of the parent hub which would go ahead in the Easter Holiday in readiness for the new YR playground.
- 6b** There had been a significant increase in the cost of meals and the committee took the decision to pass on some of the cost to parents at Easter but not the full 16%. This would be reviewed later.
- 6c** The school was projecting a cumulative surplus of approximately £100,000 at year end.
- 6d** Extended day provision was now a registered food business.
- 6e** The committee had reviewed the financial benchmarking and the results were consistent with previous years. Teaching costs were low due to a relatively young staff.
- 6f** The committee discussed the strikes and reiterated their support for staff. The school remained opened during the day of strike action.
- 6g** The committee had seen a design for the YR playground, which was quoted at £25,000, however no decisions had yet been made with regard to this work. The design was intended to show possibilities and stimulate thought.

TLC

- 6h** The committee discussed the preparation for KS1 mocks which started just after the Christmas break. This would be the last year for KS1 SATs and the committee had discussed the changes in learning for the children once they no longer had to undertake KS1 SATs.

Q: Did the turbulence have an effect on census day?

A: No as the same number of children were in school, they were just different children.

Q: Has turbulence settled now?

A: Yes, it has slowed down a little.

Q: How many children at the school are the children of postgraduate students studying overseas?

A: DH can provide this.

DH

6l The committee had also looked at books to see the feedback policy in action.

6m DH left the meeting.

10 Governor Visits

10a MT had met with the YR team and discussed their approach to the quality of interaction with pupils.

10b KV joined the meeting.

10c The approach to interventions in YR had also changed with the TAs sometimes taking over the session giving teachers the opportunity to lead interventions for children who require additional support.

10d MT had also met with NW to discuss the approach to writing. The school was looking at the texts used in classrooms to ensure that all texts were appropriate for the children's age and ability. The school's aim was to move children away from the scaffolded approach to writing and encourage children to be more critical and creative in their approach to writing.

7 Headteacher Report

Q: The targets for KS2 and KS1 are in line with or just above national average. Are these aspirational or realistic?

A: They were realistic with the cohorts that the school had at the beginning of the school year. There has been 18% turbulence across the school and Y2 and Y6 have been significantly affected by this.

Q: How many of these children are new to English?

A: All of them.

7b The school was researching effective strategies for ASD children to improve their inference and deduction in KS2. It had become clear that many children with a typical ASD profile who were high achievers in SPAG and writing were not achieving the same level in reading and the school wanted to address this. Natasha Roberts was leading this, and it was agreed that Mac would meet with her to discuss it.

Mac

Q: Is someone working with the school for dance and gymnastics?

A: Yes. LH would report on this at TLC in relation to the Arts Mark.

LH/TLC

7c RS left the meeting.

Q: Have staff been given opportunities for training in history and computing?

A: Computing training is done regularly; however we have now changed providers and have lost the information from previous training sessions. The history lead has been released for training.

7d It was noted that KV had put together a document detailing the progress made at the school since the previous Ofsted inspection. The new leadership structure was in place. The school had worked on all curriculum areas and the subjects

were all at a higher baseline now. The SEF would be reviewed at the end of Spring 2.

- 7e** One governor noted the significant progress made by the current Y6 cohort from their attainment at the end of Y5.

Q: Why are there so many children making insufficient progress in Y4 and Y5 writing?

A: For these children, learning the basic skills of writing was impacted by the pandemic. These children have higher order skills but are lacking the basic skills. To raise standards, their work has been moderated more harshly than previous years so that the gaps in these basic skills could be identified.

- 7f** It was noted that Maths attainment was improving for the school year on year, including for SEN children.

- 7g** KV left the meeting.

11 Southampton Cooperative Learning Trust

- 11a** The trust was hoping to have a website built by a student at Southampton Solent, however the proposal was not in line with the trust's goals. Instead, every school in the trust would have a matching page, with links to each other.

12 AOB

- 12a** All remaining items would be discussed at the next meeting. The meeting closed at 9:30am.
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Page	Item	Action	Resp.
1	3b	LN to refresh safer recruitment training	LN
1	3c	SEF evidence to be sent to Mac	ALL
1	4a	Energy efficiency capital grant to be discussed at next GP meeting	GP
3	6l	DH to provide data re: children of overseas postgraduates	DH
3	7b	Mac to meet with NR re: ASD and inference in reading	Mac
3	7b	LH to report to TLC on Arts Mark	LH/TLC