

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,575
Total amount allocated for 2021/22	£19,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,625

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<b>65%</b>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<b>58%</b>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<b>73%</b>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: November 2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the offering of different sports played at lunchtimes.</p> <p>To manage intra school competitions at lunchtime.</p> <p>To offer alternative activities for children who are not ready for competition to keep it inclusive.</p> <p>To continue to extend the range of playground games the children play during lunchtimes and playtimes and allow children to be able to lead themselves to continue to raise the activity levels.</p> <p>To sustain and increase the amount and quality of resources and sports equipment on offer for the children to</p>	<p>Two sports coaches to lead high quality physical activity every lunchtime. Reducing the number in a team, but increasing the amount of teams to create a more tournament based completion at lunchtime.</p> <p>Use of Sports Leaders at lunchtime to oversee a variety of sporting activities that pupils will be able to lead themselves.</p> <p>Sports coaches to work alongside Lunchtime supervisors (directed by Assistant Head) to lead games, encourage participation and target specific individuals to become more active</p> <p>To order new equipment to be able to teach the full curriculum and additions PEPASS programmes.</p>		£9,085	<p>Lunchtime data of results provided by Sports coaches</p> <p>Break and lunchtime monitoring and lunchtime related ABC forms</p> <p>Monitoring of planned physical activity by timetables etc.</p> <p>Active school planner updated regularly and tracked target children.</p> <p>Active school planner and school's heat map are used to identify and implement improvements.</p> <p>Weekly/fortnightly assemblies to reward children with the highest activity.</p> <p>Equipment delivered and being</p>	<p>Headteacher is committed to funding sports coaches post any funding changes.</p> <p>Continue to offer the opportunity for the children who were not able to reach their targets.</p> <p>Headteacher is committed to allowing time in upper KS2 for young leaders to develop their skills outside of the classroom.</p>

ensure each child is able to have their own equipment in each lesson.			used.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to promote a healthy lifestyle including both diet and regular exercise and ensure all children are aware of the importance of both.	Fitness challenge weeks every half term where pupils will be set different challenges throughout the week based upon healthier lunches and physical activity.	£2,750	Enable children to identify different strategies they can use as well as the importance of a healthy diet.	Headteacher is committed to providing sustainable high quality teaching.
To ensure that children are aware of sporting activities and achievements across the school.	Sports noticeboard regularly updated with photographs and achievements. All participants in sporting fixtures to receive a certificate.		Feedback and assessment of knowledge of healthy eating and lifestyles.	Headteacher is committed to offering an annual competition week engaging the pupils in learning about a major sporting event and participating in their own version.
To provide new to school children with the opportunity to take on sporting leadership roles throughout the school.	SPOTW (Sports Personality of the Week) awards given to a child in KS1 and KS2 each week. Certificates awarded in assemblies with awards based on STEPS (Sportsmanship, Teamwork, Effort, Progression and Strategy).		Regular assemblies to reward highest participators.	Headteacher is committed to providing more dance/gym opportunities including performances for parents and the school population.
To celebrate and share outcomes with parents.	Recruit and train new Year 5 Sports Leaders to support lunchtime clubs and encourage children of all ages to participate in sporting games during the		Children are motivated to strive for continuous improvement and to celebrate their own and others achievements.	
			Observation of lessons/lunchtimes/sporting competitions with promotion of STEPS instilling maturity and collaborative skills.	
			Published lists of children achieving	

	<p>lunch period.</p> <p>Sports Leaders to have a weekly meeting with a Sports Coach to support them in achieving a L1 Award in Sports Leadership.</p> <p>Offer opportunity for Sports Leaders to achieve a L2 Primary Leaders award.</p>		<p>SPOTW.</p> <p>Number of children achieving L1 award in Sports Leadership and L2 Primary Leaders awards</p>	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue with the previous assessment tool which allows us to track the progression of skills for PE, used by teachers as well as PE coaches.</p> <p>To provide team teaching lessons to support the teachers when delivering PE inside and outside.</p> <p>To offer guidance and support to teachers in relation to children who may have impairments/additional needs.</p>	<p>Continuing to work with Testlands to work on any changes in the progressions skills document which is used to track the progress of every child in the school.</p> <p>Teachers feeling more confident in contributing observations from planned physical activity to the assessment tool.</p> <p>Teachers feel more confident in reporting children's attainment to parents, identifying strengths and next steps.</p> <p>Testlands coaches to watch teachers original lessons and provide informal feedback.</p>	£2,540	<p>Tracking document has been implemented across the school and is being used to track individual's progress.</p> <p>Annual reports to parents shows evidence of PE being identified as a curriculum strength for individuals.</p> <p>Formal observations every half term.</p> <p>Children's reports reflect progress.</p>	Headteacher committed to upskilling staff to ensure a sustainable approach to the quality of delivery of planned physical activity sessions.

	The use of iPad to watch back previous lessons by Testlands for guidance/knowledge.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase the number of opportunities to participate in sports outside of the curriculum.  Signpost new and updated opportunities to participate in activities outside of school.	Sport for all days to allow the children to experience a variety of different sports that they wouldn't normally get the chance to play. To change the sports and offer a range from last year's list.	£3,100	Photographic evidence  Data to show the number of children who took up sports at grass roots level.	Headteacher committed to increase the number of sports we can offer the children on a more regular basis.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase city wide inter-school competitions. Offering a range of events.  Continue the intra-school competitions to take place every half-term.	Participate in a range of inter-school competitions.  Organise and participate in a full programme of intra-school competitions with a range of different sports every half-term.  Whole school Personal Best days with challenges set for all children to complete based on our curriculum.  Fitness challenge weeks.  Intra-school competitions.  Sport for all days.	£2,150	Photographic evidence.  Calendar of competitive events.  Children's feedback.	Headteacher is committed to increasing the school's presence at external inter-school competitions across the city.