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Help

School : Banister Primary School Academic Year: 2019-2020 Published: 28th August 2020 08:28:34

Pupil Count

N/A

The funding values being presented for this Impact Report is based on the actual allocated funding for schools as per the available Governments allocation databases for the academics years: 2016-17, 2017-18 and 2018-19

Total Fund Allocated:

£0.00

Surplus Amount

£0.00

Total Amount

£0.00

Running Total

£18,054.00

Remaining Budget

£-18,054.00

Updated

28/08/2020

Prepared By:

Position:



Reason for underspent

No Data Available

Review and Reflection

Considering the 5 key indicators provided by the DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

- We have increased our participation in sport competitions enabling more children the opportunity to represent the school.

Areas for further improvement and baseline evidence of need:

- The use of the active 30:30 heat maps to improve weaker areas.
- To increase the number of participants in extra curricular activities (after school club)

- Implementing the importance of a healthy lifestyle, including both diet and regular exercise.
- We have developed a complex and rewarding sports leadership programme that develops young leaders annually to work with others
- Active 30:30 heat maps.
- The increase of opportunities for the children to be more active at play and lunch times by extending the range of games the children play during these times.
- To offer a wider range of after school clubs
- To continue and increase our opportunities to participate in alternative sporting activities.
- To continue to expand competitive inter school competitions for the whole school.
- To develop teacher confidence and knowledge in delivering planned physical activity sessions
- To offer more opportunities for pupils to participate in a wider range of sports through sport for all days.
- To provide a closer relationship with the community to provide more opportunities for pupils to be able to join local sports club outside of school.
- Identify non-swimmers earlier in their school life to support them in ensuring they meet national curriculum standards.

Swimming Statements

Meeting national curriculum requirements for swimming and water safety

Can swim competently, confidently and proficiently over a distance of at least 25 metres

Can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

Can could perform safe self-rescue in different water-based situations

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Yr6

0.00% (0)

0.00% (0)

0.00% (0)

Key Indicators

Key Indicator 1: Description

The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Expenditure

Percentage of total allocation

£8,254.00

0.00%(0.0000%)

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 1	To increase the level of competition in sports played at lunch times during the first half of the year.	2x Testlands Sports Coaches lead high quality physical activity every lunchtime: Reducing the number in a team but increasing the amount of teams to create a more tournament based competition at lunch.	£8,254.00 (KS1 & KS2)	Lunchtime data of results provided by Sports Coaches	Continue to develop opportunities for all children at lunch times	Company Testlands Education Learning	www.testlands.com &contactus@testlands.com
	To extend the range of playground games the children play during lunchtimes and playtime and allow the children to be able to lead themselves to continue and raise the activity levels.	Use of Sports Leaders at lunchtimes to oversee a variety of sporting activities that pupils will be able to lead by themselves when possible.		Playtime / lunchtime monitoring & lunchtime related ABC forms			
	To continue with the support of the active 30:30 plan and ensure there are more up to date and covenant activities.	Testlands sports coaches worked alongside lunchtime supervisors (TAs) to lead games, encourage participation and target specific individuals to become more active.		Monitoring of planned physical activity by timetables etc.			
	To continue the use of Succeedin as a tool to monitor and track participation in extra-curricular sporting clubs	update classes on Active 30:30 website.		Active School Planner updated regularly and tracked target children			
				Active school planner & school's heat map are used to identify and implement improvements			
				Weekly/fortnightly assemblies to reward the highest active children.			

To target all individuals by subsidising places on sporting clubs during the first term and a half.	Track and monitor physical activity for specific target groups of children New fitness challenge weeks half termly to implement the levels of participation that can be achieved.	Succeedin software being used - % of participation from across groups of children being tracked.
Increased the participation of sport outside of school.	Reward assemblies for classes/children who are active the most.	Active school planner is updated regularly to track activity levels including those working from home.
The offer of clubs to all children across the school (including Year R).	To track and register the participation in sporting clubs and continue to group children based on levels across the school.	Newsletters sent home to provide information about clubs during first term.
Increased the amount of resources and sports equipment on offer for the children to use.	To offer all children the opportunity to become more active and participate in physical activity by subsidising the price of after school clubs.	Old Passports in use from the start. new passports with halved end goals for new children and more badges ordered.
We produced virtual learning videos online for children to choose education or physical activity and complete at home.	The ending term and a half of Road to Tokyo passports which will allow children the final stage to push for as many extra hours as possible and tracked by TMC coaches, children can have the last chance to achieve any badges needed.	Newsletters sent home to provide information about clubs.
	The offering after school clubs to children in year R for the first time.	Equipment delivered and being used. All equipment wiped down after use.
		All online learning videos sent via parent mail and

The order of new equipment to be able to teach the full curriculum and any additions PEPASS programmes as well as ensuring all children were able to have their own and not share.

letters on how to use.
Photo evidence supplied.

We were able to continue focusing on the physical activity levels whilst the children were at home on lock down by supplying them with regular updates of education and physical activity virtual learning videos.

Key Indicator 2: Description

The profile of PESSPA being raised across the school as a tool for whole school improvement

Expenditure	Percentage of total allocation
£2,640.00	0.00%(0.0000%)

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 2	To continue to promote a healthy lifestyle including both diet and regular exercise and ensure	Fitness challenge weeks for the first term and a half where the pupils will be set different challenges throughout the week	£2,640.00 (KS1 & KS2)	Pupil interviews – can children identify the different strategies they can use / importance of a healthy diet	Resources to be saved and re used to support a longer lasting effect	Company Testlands Education & Learning	www.testlands.com contactus@testlands.com

all children are aware of the importance of both. Fitness and exercise videos set. based on healthier lunches and physical activity.
Competitions against other schools to compare results.

To continuously ensure that children are aware of sporting activities and achievements across the school. Home learning videos created.
Sports noticeboard regularly updated with photographs and achievements. All participants in sporting fixtures receive a certificate of participation.

To provide new children with the opportunity to take on sporting leadership roles throughout the school. SPOTW (Sports Personality of the Week) awards given to children in KS1 and KS2 each week. Certificates awarded in assemblies with awards based on STEPS (Sportsmanship, Teamwork, Effort, Progression and Strategy).

To continue to raise the profile of indoor and outdoor PE to a higher level. We were due to run the following below but due to COVID-19 we were unable to run this programme. Instead we were able to give leadership to children who wanted it by offering leadership activities in break and lunch and offering to all during PE lessons.

To celebrate and share outcomes with parents

Virtual sports days

- Recruit and train new Year 5 Sports Leaders.
- Once selected, the role of the leaders will include: supporting lunchtime clubs, encouraging children of all ages to participate in sporting games during lunchtime, helping with Sports Day, helping with competitions, taking pictures of sporting events, identifying and

Parent feedback for all children and families.

Feedback and assessment on knowledge around Healthy eating and lifestyles. Head teacher committed to future parent workshops outside of school hours and engaging in local business to support.

Regular assemblies to reward highest competitors. Head teacher committed to giving staff support to continue the upkeep of this in the future.

Monitoring of physical activities levels throughout the school using Succeedin Head teacher committed to developing more dance/gym performances for both parents and the school.

Photographic evidence

Child are motivated to strive for continuous improvement and to celebrate their own and others achievements. Head teacher committed to offering a yearly competition week engaging the pupils in learning about a major sporting event that summer and participating in their own mini version.

Observation of lessons / lunchtimes / sporting competitions - Promotion of STEPS

praising 'sporting behaviour' focusing on 'STEPS' (Sportsmanship, Teamwork, Effort, Progression and Strategy).

- Weekly meeting with a Testlands sports coach to support them in gaining a L1 Award in Sports Leadership.
- Offer the opportunity for children to gain their L2 primary leaders award.
- TMC to run a sports leaders after school club to train on different coaching and leadership techniques.

Every class to prepare a Gym / Dance performance and share this with Parents and children during Year Group assemblies throughout the year and also performances at summer fayre's etc.

We were unable to complete the following below due to COVID - 19. Instead we celebrated success stories of individuals.

Organise a Football Tournament (week beginning 8st June to celebrate the European football tournament (Euro's 2020) with each class representing a different qualifying country.

Classes to research their given country, including football related facts and famous footballing heroes.

instils maturity and collaborative skills the children can use in all areas of their life. Head teacher committed to working with online learning.

Recorded lists of children achieving SPOTW.

Head teacher committed to allowing time in UKS2 for young leaders to develop their skills outside of the classroom.

Applications

Lunchtime Monitoring

Club registers.

Curriculum Newsletters

Video of the performances

Parents' attendance.

Photo evidence

Photo evidence

We were able to offer every child the opportunity to complete tasks and points in a competitive environment during a virtual sports day.

Results sheet

Videos were recorded and released along with a recording sheet. These were then completed and sent back in.

Key Indicator 3: Description

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Expenditure

Percentage of total allocation

£2,360.00

0.00%(0.0000%)

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 3	To continue with the previous assessment tool which allows us to track the progression in skills for PE, used by teachers as well as sports coaches. We ensured the progression in skills is also kept up to date.	Continuing to work with Testlands to work on any changes in the progression of skills document which is used to track the progress of every child in the school. Teachers feeling more and more confident in contributing observations from planned physical activity sessions to the assessment tool.	£2,360.00 (KS1 & KS2)	Tracking document has been implemented across the school and is being used to track individuals' (progress Annual reports to parents – evidence of PE being identified as a curriculum strength for individuals which has been cut short to a term and a half. Some	Head teacher committed to using the implemented tool indefinitely to ensure appropriate tracking and monitoring can be carried out. The info will be used to support future action plans.	Company Testlands Education & Learning	www.testlands.com contactus@testlands.com

<p>We provided team teaching lessons to support the teachers when delivering in PE inside or outside during the first term and a half.</p>	<p>Teachers feel confident in reporting children's attainment to parents, identifying strengths and next steps.</p> <p>Testlands Coaches watched teachers original lessons and provide informal feedback.</p>	<p>results may have had to be worked on an average.</p> <p>Formal observations every half term.</p> <p>Child reports completed at the end of each term to see progress.</p>	<p>Head teacher committed for Testlands to team teaching throughout the year to provide sustainability of quality of lessons for upcoming years to come.</p>
<p>To retrain or add additional new members of staff through a L5/6 in Primary PE qualification. (postponed during course. Will continue when safe to do so).</p>	<p>Testlands coaches to work closely with teachers to use 'parrot on the shoulder' technique to team teach during the lessons.</p>	<p>Tasks completed by Testlands staff.</p> <p>Staff achieving their qualification.</p>	<p>Head teacher committed to upskilling staff to ensure a sustainable approach to the quality of delivery of planned physical activity sessions.</p>
<p>To offer guidance and support to teachers in relation to children who may have impairments.</p>	<p>The use of an iPad/go pro to watch back previous lessons by Testlands for guidance/knowledge during the lock down period. Activities of analysing lessons for good and bad practices.</p>	<p>Staff achieving certificate.</p>	<p>Head teacher committed to allowing teachers/TA's time off the timetable.</p>
<p>Online E-Learning courses and CPDS</p>	<p>To increase knowledge of teachers and things to do with visually impaired children through visually impaired courses.</p> <p>We were able to put staff on online learning courses and CPD's to complete that were offered by individual governing</p>		<p>Headteacher committed to staff completing Courses and CPD's.</p>

bodies during the lock down period.

Key Indicator 4: Description

Broader experience of a range of sports and activities offered to all pupils

Expenditure **Percentage of total allocation**

£2,850.00 0.00%(0.0000%)

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
	To continue to increase the number of opportunities to participate in sports outside of the curriculum more regular.	Sport for all days to allow the children to experience a variety of different sports that they wouldn't normally get the chance to play during the first term and a half.		Photographic evidence. Data of how many children took up sports at grass roots level.	Head teacher committed to increase the number of sports we can offer the children on a more regular basis.		
Key Indicator 4	Signposted new and updated opportunities to participate in activities outside of school.	We the sports and offer a new range from last years list. Created a user friendly networking handbook to publish on school website and share with parents.	£2,850.00 (KS1 & KS2)	Sporting Registers / Team events.	Head teacher committed to work with PTA to find a sustainable way to fund the transport of the children to their very special sports day.	Company Testlands Education & Learning	www.testlands.com contactus@testlands.com
	We provided additional opportunities for children to take part and try new sports outside of PE hours before the lock down.	Created partnerships with local clubs for children to receive a discount or free taster session when they attend their first out		Photo / video evidence.	Headteacher committed to offering a wider range of sports for children to try.		

of lock down.

Parent's feedback.

Letters sent home to parents in regards to what sport was participated in and a range of local clubs around the area to attend.

Child feedback.

A specific area set up and used so a new sports offered at lunch time by Testlands coaches.

higher % of children participating outside of school.

A new sport to be offered every fortnight during lunch time to work alternatives with football.

Key Indicator 5: Description

Increased participation in competitive sport

Expenditure

Percentage of total allocation

£1,950.00

0.00%(0.0000%)

Key Indicator	School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	External Providers Type and Name	External Providers Website and Email Address
Key Indicator 5	To continue to Increase city wide Inter-school competitions.	Participate in a range of inter-school sporting competitions : <ul style="list-style-type: none"> Testlands Tournaments 	£1,950.00 (Succeedin KS1 & KS2)	Succeedin tracking tool.	Head teacher committed to increasing the schools presence	Company Testlands Education & Learning	www.testlands.com & contactus@testlands.com

Offering a new range of events too.

- Schools games

Minibus to transport children to the event.

Increased and make Intra-school competitions every half term where it was possible.

Entering new events from previous times.

Organise and participate in a full programme of Intra-school competitions with a range of different sports every half term.

To continue local Inter-school competitions.

Work with a number of similar schools to previous times to create a league based inter school tournament for all children across the school.

To more regularly offer a full PA (Physical activity) programme of events every half term.

To offer a chance for every child to compete.

To retaining the School Games Mark – Gold Level again.

Whole School Personal Best days with challenges set for all children to complete based on our curriculum.

To hold online competitions

Register between 8th May & 9th August 2019. (although each school received last years grading due to covid-19. However, we work for gold regardless).

Photo evidence. at external inter-school competitions across the city.

Children's feedback

Head teacher is committed to continuing the development of intra school competitions by increasing the number we offer and looking into a 'house' like option for long term competition.

Calendar of competitive sports

Photo evidence.

Calendar of competitive sports.

Head teacher is committed to working with other local heads to improve the opportunities for their schools without having to travel far.

Data on PBD results to compare against other schools and national averages.

Head teacher committed to allowing children to challenge themselves on a personal level to help develop their physical, social and cognitive abilities.

Gold Certificate

Gold placue.

Head teacher is committed to working towards maintaining the Gold mark.

Video evidence and results table.

Head teacher committed to using online video calls

Video call children into planned activities and compete against each other.

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