



Remote Learning Provision

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Contents

Remote Learning Provision	1
Remote education provision: information for parents	3
The remote curriculum: what is taught to pupils at home	3
What should my child expect from immediate remote education in the first day or two of pupils being sent home?	3
Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?	3
Remote teaching and study time each day	3
How long can I expect work set by the school to take my child each day?	3
Accessing remote education	4
How will my child access any online remote education you are providing?	4
If my child does not have digital or online access at home, how will you support them to access remote education?	4
How will my child be taught remotely?	4
Engagement and feedback	5
What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?	5
How will you check whether my child is engaging with their work and how will I be informed if there are concerns?	5
How will you assess my child's work and progress?	6
Additional support for pupils with particular needs	6
How will you work with me to help my child who needs additional support from adults at home to access remote education?	6
Remote education for self-isolating pupils	6
If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?	7

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children already have their codes to access remote learning. Staff will be calling to make sure you are able to access the platform. A review of previous work will be set for all children to enable them to work independently and experience initial success.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations in some subjects. For example, we have moved some of the elements of Design Tech, Art, Music and Maths into the Summer term, as families may not have the necessary resources at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day minimum
Key Stage 2	4 hours per day minimum

Accessing remote education

How will my child access any online remote education you are providing?

The school will be using a variety of different platforms including Seesaw for prerecorded, audio and creative tasks, Zoom for live hosted sessions, and programs that your child is already familiar with, from using them in school.

Feedback will be provided each day and assessments undertaken at the end of each teaching section.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All parents will be contacted to update their access to devices and internet connectivity at the beginning of lock down. Devices will be allocated first to those without any devices at home, followed by prioritising those with multiple siblings. Please contact the school office if you are in need of support either on 02380 393313 or Admin@banisterschool.co.uk
- Parents needing support with internet connectivity can contact the office on 02380 393313 or Admin@banisterschool.co.uk
- Paper versions of the remote learning are available at any point. To request these please contact your Year group on their email or 02380 393313 to speak with them directly. These will be produced weekly and available for collection from the office between 10am and 2pm.
- If you have chosen the paper route, please return your child's completed work pack for marking and feedback each week when you collect the new pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (1 online session daily)
- Recorded teaching (e.g, video/audio recordings made by teachers, Oak National Academy lessons)
- Printed paper packs produced by teachers (e.g. worksheets, tasks and resources)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Banister Primary believes that the wellbeing of our families and children are paramount. We actively encourage parents to know when to support and challenge their children within their learning; actively promoting regular breaks, fresh air and exercise as well as giving encouragement, love and support.

We acknowledge that many of our parents are juggling working from home, younger children, and family commitments, and that for them a flexible approach to the day is needed. We encourage parents to follow the suggested timetable but we trust that they know when it is best for their child to learn with their love and support.

We actively encourage our parents to set their own routines but ensure that wherever possible their child is still getting up, dressed and in a normal sleeping pattern.

At Banister we believe that in order for our children to be successful, we need to start with the support for our families. All our families are encouraged to share with us any concerns they may have, and challenges they are facing, whether in learning or in life, and reach out when they need help. We are always here to support in any way we can, and if we can't, we usually know someone else who could!

Our phone lines are open from 8:30 – 4:00 each day. Teachers can be contacted via the office or via email as can the Senior Leadership team. We are there to support you and your children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will be monitoring access throughout each day and your remote teacher will call you at the end of the day if your child is not engaging, to discuss how we can best support you.
- If your child is not engaging and this is not as a result of illness, family needs, device or internet problems, we will be monitoring each day and you will be called daily.
- Records of engagement are shared with senior leaders daily and discussions will be held with your remote teaching team as to the contact they have had with you and what support has been offered.
- Senior leaders will then call you, and where needed may have to refer to external agencies if your child continues to not engage with remote learning.
- We may even need to do a socially distanced meeting if we are unable to contact you – this is to make sure that you have the support you need in order for your child to achieve.
- If you or your child is ill and therefore unable to complete their remote learning, please let the staff know. We are there to support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided, wherever possible in real time each day. This will be done by marking in the way that the children are used to, including comments and questions to push their learning forward; or they may receive a call or a request for a "live" input to support their learning 1:1 with the remote teacher or learning support assistant.
- All online work will be marked in depth in Maths, English and any new learning
- All work submitted will be at least acknowledged by the remote learning team
- Positive comments and exemplifying good practice will be highlighted to your child

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated videos, audio and structured tasks are being provided to all SEND children to ensure they are able to access the learning appropriate to their level of ability. Interventions are being provided through modified remote tasks to enable the children to continue to make progress according to their learning plan targets and EHCP, where applicable. Physical resources, where applicable, have been shared with parents to ensure that the child is able to access their learning as they would at school. Weekly check-ins and daily monitoring by teachers and SENDCO are in place to support parents. If parents have any concerns, they are able to raise them with the SENDCO on 02380 393313 or via email to Natasha.Roberts@Banisterschool.co.uk
- EYFS remote learning is being provided via Tapestry with daily videos from the staff team. Tasks and resources are being sent out weekly to the children and videos have been shared on how to use the resources and complete the activities. Daily check-ins are in place with parents who are not engaging, to help overcome any barriers they may face.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The remote learning for your child will be undertaken and overseen by a member of the Senior Leadership team. Your child's work will be as close to the class content as possible, set by their year team and managed by our senior leaders to ensure that no learning opportunities are lost. Your remote leader will contact you daily to provide support to your child and will mark and feedback to them each day.